✓ Read the story three times.

Pat the Cat

Pat is a little, yellow cat.
He likes to run fast.
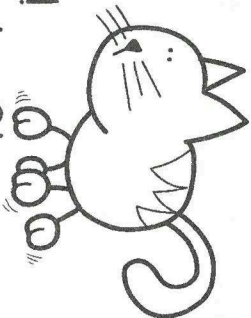He likes to play with toys.

Pat also likes to nap a lot!
He has a bed. It is red and soft.

Pat likes to eat, too. On some days, he
gets treats.

Pat is a happy cat!

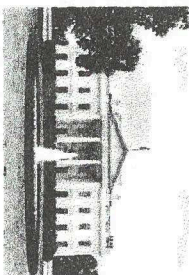✓ Check your understanding of the story.

1. Color Pat yellow.
2. Circle the words that tell about Pat's bed.
3. Underline all of the things that Pat likes to do.
4. Write two words that rhyme with cat.

_____ _____

1

The White House

The president lives in the White
House. He gives speeches in the
White House. The White House is
big with lots of rooms.

☆☆☆

1. Who lives in the White
House?

  a. doctor
  b. teacher
  c. president

2. The White House is big
with lots of _____

  a. toys
  b. rooms
  c. cars

Draw a picture to
match the words.

2

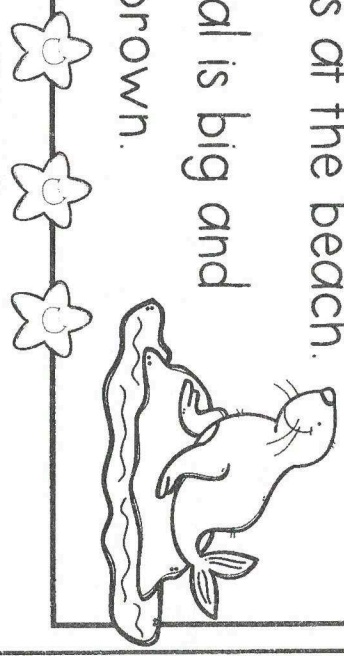## Reading Comprehension

Name: _____

Directions: Read the text 3 times for fluency and color the stars.

I see a seal.

The seal is at the beach.

The seal is big and brown.

1. What do you see?

_____

2. The seal is _____

and _____

3. The seal is at _____

a. the zoo

b. the beach

c. the park

©Teaching Bull izzcend 2016
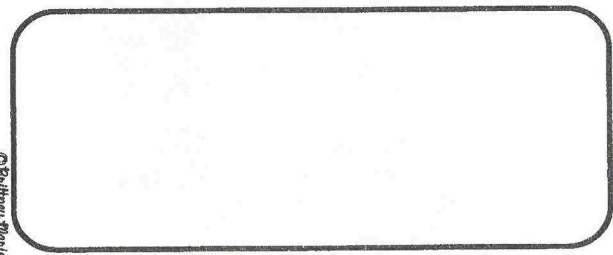
---

②

Name:_____ Date: _____

Directions: Read the story 3 times. Color a crayon each time you read. Then, answer the questions and illustrate the story.

Fred the Fish

Fred is a fish. The fish is red. The fish has two fins. The fish can swim.

[1] [2] [3]

Draw a picture to match the story.

©Brittney Marie

I. Fred is a _____.
    ① swim
    ② fish
    ③ fin

2. The fish has _____ fins.
    ① one
    ② Fred
    ③ two

3. The fish can _____.
    ① swim
    ② red
    ③ run

Read and Draw Words

Read the words and draw a picture of each one.

sun	hot
pet	sit
mat	mud

3

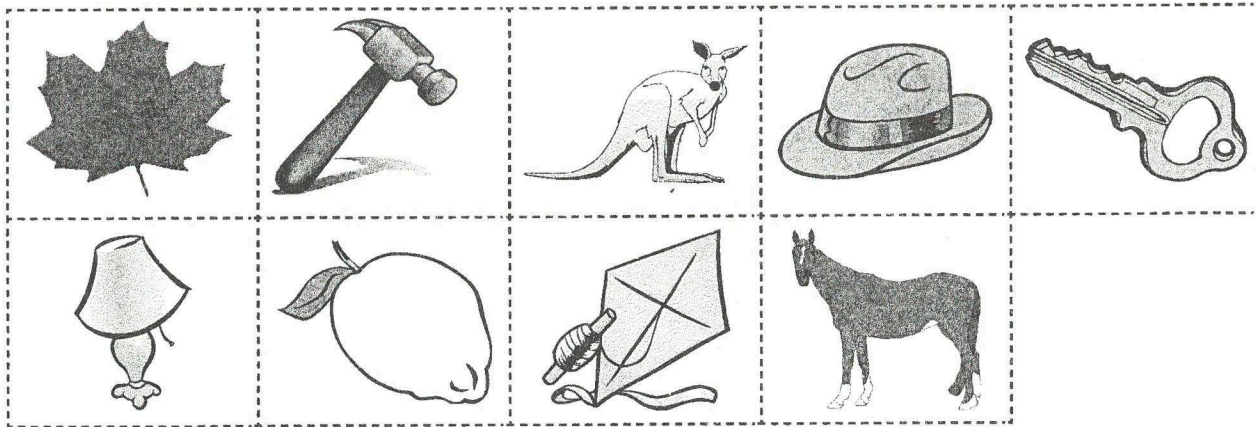## Match Beginning Sounds

Cut out the pictures and place them under the letter that matches the beginning sound of the object.

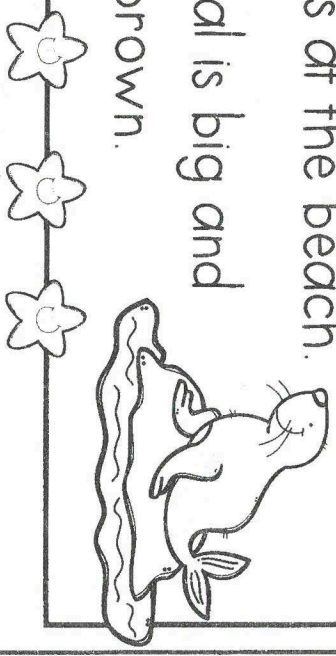| l	h	k

Reading Comprehension

Name: _____

Directions: Read the text 3 times for fluency and color the stars.

I see a seal.

The seal is at the beach.

The seal is big and brown.

1. What do you see?

2. The seal is _____ and _____

3. The seal is at _____
   a. the zoo
   b. the beach
   c. the park

©Teaching Biiif izzcend 2016
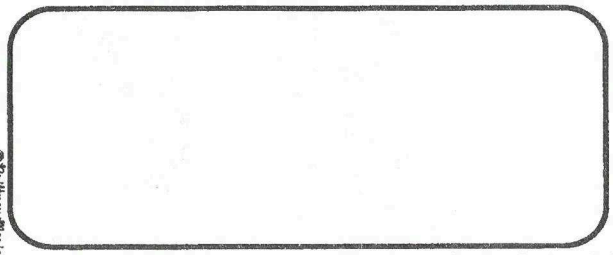
---

②

Name:_____   Date: _____

Directions: Read the story 3 times. Color a crayon each time you read. Then, answer the questions and illustrate the story.

Fred the Fish

Fred is a fish. The fish is red. The fish has two fins. The fish can swim.

1 | 2 | 3

Draw a picture to match the story.

1. Fred is a _____.
   ① swim
   ② fish
   ③ fin

2. The fish has _____ fins.
   ① one
   ② Fred
   ③ two

3. The fish can _____.
   ① swim
   ② red
   ③ run

©Boltney Manie

✓ Read the story three times.

Pat the Cat

Pat is a little, yellow cat.
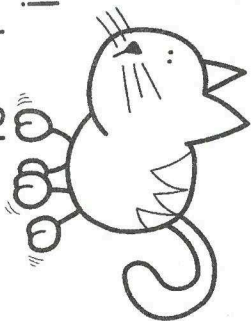He likes to run fast.
He likes to play with toys.

Pat also likes to nap a lot!
He has a bed. It is red and soft.

Pat likes to eat, too. On some days, he gets treats.

Pat is a happy cat!

✓ Check your understanding of the story.
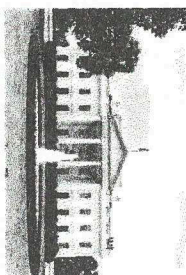
1. Color Pat yellow.
2. (Circle) the words that tell about Pat's bed.
3. Underline all of the things that Pat likes to do.
4. Write two words that rhyme with cat.

_____ _____

The White House

The president lives in the White House. He gives speeches in the White House. The White House is big with lots of rooms.

☆ ☆ ☆

Draw a picture to match the words.

1. Who lives in the White House?

a. doctor
b. teacher
c. president

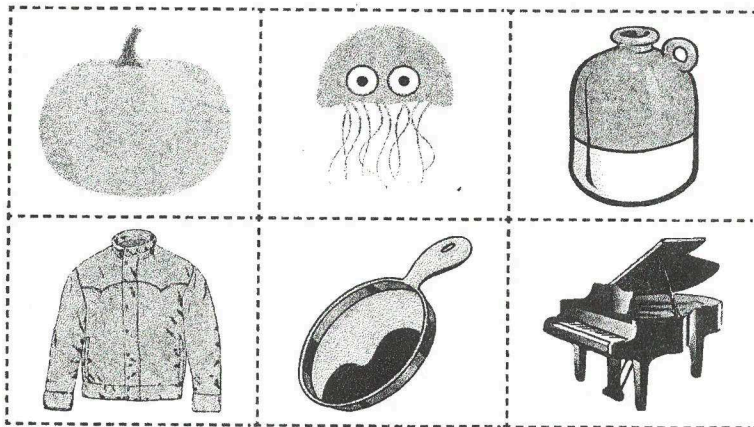2. The White House is big with lots of _____.

a. toys
b. rooms
c. cars

Match Beginning Sounds

Cut out the pictures and place them under the letter that matches the beginning sound of the object.

P	j

Recognizing Sounds

Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

Words _____
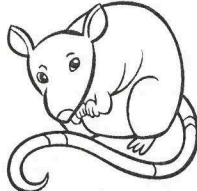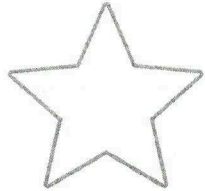
Row 1: **Ed**, **rainbow**, **piano**, **jellyfish**, **jacket**

Row 2: **pumpkin**, **rat**, **tiger**, **star**, **edge**

| p | j | (e) | r | s | j | e | p | m | r | e | p | j | r | g | s | p | j | e | r | r | p | j | e | o |

| e | r | m | p | j | p | f | j | e | r | j | e | p | t | r | p | s | r | j | e | e | p | j | b | f |

8

Name: _____ Date: _____

Use the word bank to complete the sentences.
Check off each word as you use it.

Word Bank
- ☐ a
- ☐ and
- ☐ away
- ☐ big
- ☐ blue
- ☐ can
- ☐ come
- ☐ down
- ☐ find
- ☐ for

1. _____ you come over?

2. You made a _____ mess.

3. He went _____ the slide.

4. We got this _____ you.

5. Put your things _____.

6. The sky is _____.

7. I ate cake _____ ice cream.

8. I can _____ after dinner.

9. It was _____ good day.

10. Did you _____ it?

Name: _____ Date: _____

Use the word bank to complete the sentences.
Check off each word as you use it.

Word Bank
- ☐ the
- ☐ to
- ☐ and
- ☐ a
- ☐ I
- ☐ you
- ☐ it
- ☐ in
- ☐ said
- ☐ for

1. _____ like to play.

2. Put it _____ the box.

3. Can you go _____ the park?

4. We got this _____ you.

5. She _____ I can have it.

6. I went to _____ house.

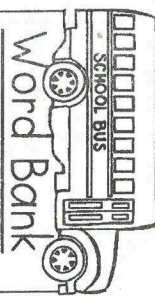7. I ate cake _____ ice cream.

8. Do you want some of _____?

9. It was _____ good day.

10. Are _____ coming?

Use the word bank to complete the sentences.
Check off each word as you use it.

Word Bank

☐ the
☐ of
☐ and
☐ a
☐ to
☐ in
☐ is
☐ you
☐ that
☐ it

1. I ate cake ___ ___ ice cream.

2. Are ___ here?

3. I want some ___ that.

4. He went ___ the store.

5. ___ is time to go.

6. Who ___ that?

7. ___ dog got a ball.

8. ___ was fun!

9. It was ___ good day.

10. Put it ___ the box.

11

Tap, Blend, and Write

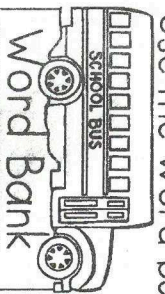Tap out sounds, blend into a word and write the word on the line.

b	a	t	=
r	u	t	=
h	o	t	=
p	a	t	=
d	e	n	=
f	i	b	=
s	a	p	=
b	u	g	=

12

Name: _____ Date: _____

Use the word bank to complete the sentences.
Check off each word as you use it.

Word Bank

☐ the
☐ of
☐ and
☐ a
☐ to
☐ in
☐ is
☐ you
☐ that
☐ it

1. I ate cake ____ ____ ice cream.

2. Are ____ here?

3. I want some ____ that.

4. He went ____ the store.

5. ____ is time to go.

6. Who ____ that?

7. ____ dog got a ball.

8. ____ was fun!

9. It was ____ good day.

10. Put it ____ the box.

Name: _____ Date: _____

Tap, Blend, and Write

Tap out sounds, blend into a word and write the word on the line.

b	a	t	=
r	u	t	=
h	o	t	=
p	a	t	=
d	e	n	=
f	i	b	=
s	a	p	=
b	u	g	=

Name: _____ Date: _____

Use the word bank to complete the sentences.
Check off each word as you use it.

Word Bank

- ☐ a
- ☐ and
- ☐ away
- ☐ big
- ☐ blue
- ☐ can
- ☐ come
- ☐ down
- ☐ find
- ☐ for

1. _____ you come over?
2. You made a _____ mess.
3. He went _____ the slide.
4. We got this _____ you.
5. Put your things _____.
6. The sky is _____.
7. I ate cake _____ ice cream.
8. I can _____ after dinner.
9. It was _____ good day.
10. Did you _____ it?

Name: _____ Date: _____

Use the word bank to complete the sentences.
Check off each word as you use it.

Word Bank

- ☐ the
- ☐ to
- ☐ and
- ☐ a
- ☐ I
- ☐ you
- ☐ it
- ☐ in
- ☐ said
- ☐ for

1. _____ like to play.
2. Put it _____ the box.
3. Can you go _____ the park?
4. We got this _____ you.
5. She _____ I can have it.
6. I went to _____ house.
7. I ate cake _____ ice cream.
8. Do you want some of _____?
9. It was _____ good day.
10. Are _____ coming?

Name: _____ Date: _____

Baby Jim held 7 balloons in his hand. Some of them flew away. Now he only has 2 balloons. How many balloons flew away?

Draw a picture to show your thinking.

Show your work using ten frames.

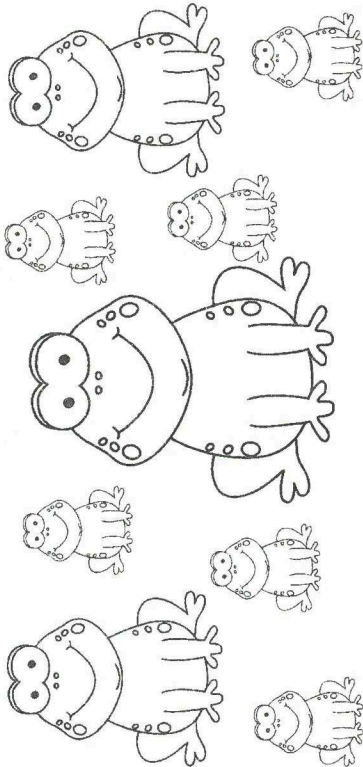Show your thinking on the number line.

0   1   2   3   4   5   6   7   8   9   10

Write a number sentence.

__ O __ O __

What is your final answer?

14

Addition

Name _____ Date _____

0 1 2 3 4 5 6 7 8 9 10

Andy likes to catch frogs. He caught six little frogs and three big frogs. How many frogs did he catch in all?

Ten Frame				

Equation	Sum
___ + ___ = ___	

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Graphics by: www.mycutegraphics.com

Subtraction

Name _____ Date _____

0 1 2 3 4 5 6 7 8 9 10
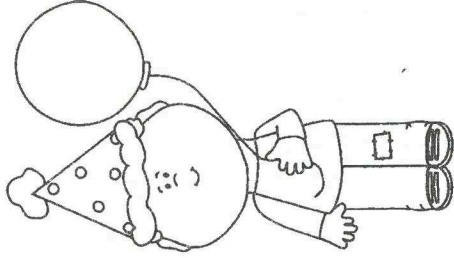
Kevin had a birthday party. He had ten balloons. He gave away seven. How many balloons does he have left?

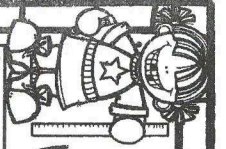| Ten Frame				

Equation	Difference
___ - ___ = ___	

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Graphics by: www.mycutegraphics.com

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Addition
Word Problem

Name : _____

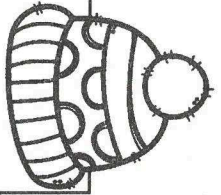**Read it.**

I have 3 hats.

My mom has 1 hat.

How many hats in all?

Color the correct answer.
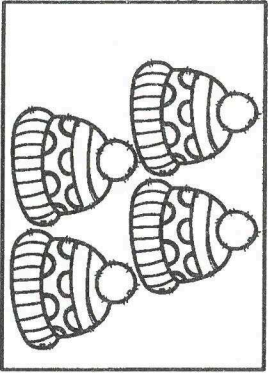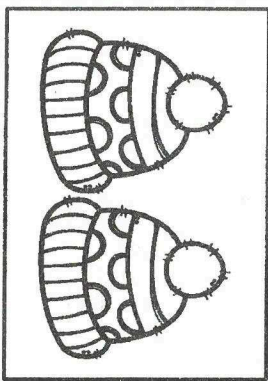
Write the equation.

____ + ____ = ____

Ten Frames.

Write the answer.

____ hats.
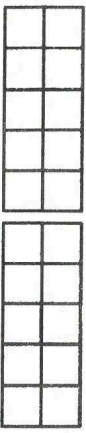
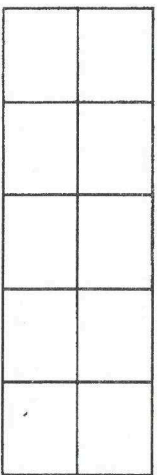**Number word.**

Page 18

Name: _____   Date: _____

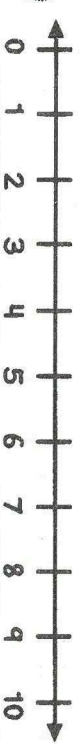**Addition result unknown – sums to 10**

Ann ate 5 apples. Then she ate 3 more.
How many apples did she eat in all?

Draw a picture to show your thinking.

Show your work using ten frames.
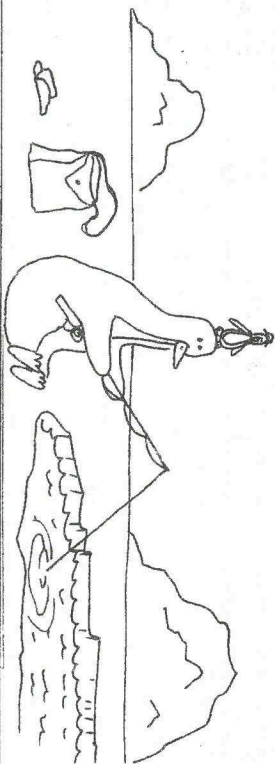
Show your thinking on the number line.

0 1 2 3 4 5 6 7 8 9 10

Write a number sentence.

____ O ____ O ____

What is your final answer?

Waiting for a Bite

K.OA.5

5 - 1 =	2 - 1 =	4 - 1 =	1 - 1 =
2 - 2 =	1 - 1 =	3 - 2 =	5 - 2 =
3 - 0 =	2 - 0 =	2 - 2 =	3 - 2 =
4 - 1 =	5 - 3 =	5 - 1 =	4 - 1 =
1 - 0 =	5 - 2 =	2 - 1 =	3 - 2 =

My Score:

Let's go Fishing!

K.OA.5
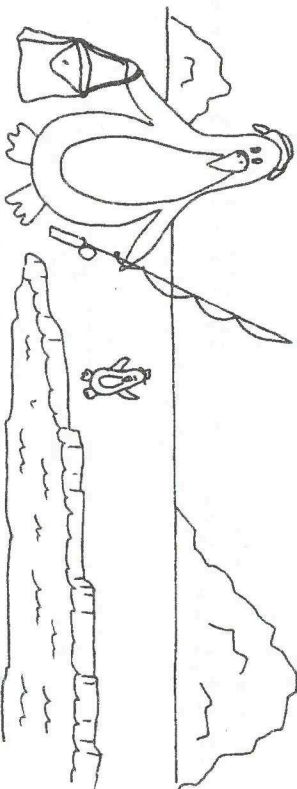
2 - 0 =	5 - 1 =	4 - 0 =	4 - 1 =
3 - 3 =	2 - 2 =	3 - 1 =	3 - 2 =
4 - 2 =	2 - 0 =	3 - 2 =	5 - 2 =
5 - 2 =	5 - 3 =	3 - 1 =	4 - 1 =
1 - 0 =	2 - 2 =	5 - 1 =	3 - 2 =

My Score:

Name: _____

Burrowing Into Mathematicians!
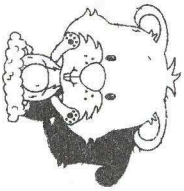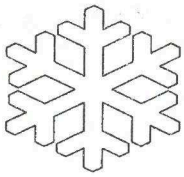
1+0=	0+3=	0+4=	1+1=
3+2=	4+0=	5+0=	1+2=
4+1=	3+1=	1+3=	2+2=
2+1=	0+2=	3+0=	1+4=
2+0=	2+3=	0+1=	0+5=

Name: _____

Waddling Into Addition!
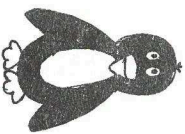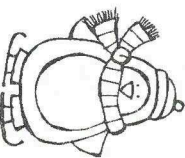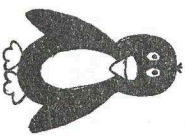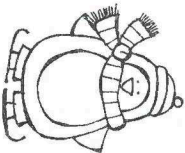
1+1=	1+2=	2+2=	1+4=
2+0=	0+4=	5+0=	1+3=
3+0=	2+3=	0+3=	4+0=
3+1=	0+2=	0+1=	1+0=
3+2=	4+1=	2+1=	0+5=

Number Fluency

Read the number as fast as you can.
See how many you can get in a minute.
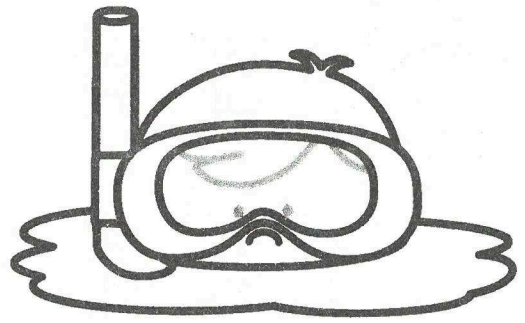
19 10 9 1 3 20 5 16 4 7

9 2 12 4 0 13 16 18 9 10

8 2 14 15 20 8 1 6 11 13

6 15 12 9 10 0 5 6 4 8

7 10 15 4 6 3 6 12 11 20

2 0 9 14 12 9 20 1 0 2

19 17 13 2 1 15 2 18 1 20

20 5 13 14 12 11 10 20 0 15

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23